Checklists for Schools

These checklists help monitor progress and identify areas that need attention.

Comprehensive Planning	
Our school has adopted a comprehensive policy and procedures practices in the field of bullying prevention and intervention. The find on the school website.	
\square The policies and procedures are given to parents and students an	nually.
Our school has a team comprised of administrators, teachers, staff community members with the specific charge overseeing the impubullying policy and prevention and intervention strategies.	
\square The team meets regularly to evaluate progress toward goals.	
 Our school has collected data from a variety of sources to identify and location of bullying in our school. 	the types, frequency
 Our school has developed an anonymous method for students to incidents. 	report bullying
Our school conducts an annual assessment of the effectiveness of and intervention procedures.	the bullying prevention
Professional Development All of the staff have received training in bullying prevention and i what bullying is, factors that put children at risk, how to establish the classroom and on school property, how to intervene quickly a to support children who have been bullied.	prevention practices in
☐ The school provides regular opportunities for staff to discuss how climate and effective bullying prevention and intervention strate	
☐ Teachers have established clear classroom procedures and expector communicated the consequences for bullying behavior to student	
School personnel model positive social behavior.	
Students are taught to recognize bullying and how to respond.	
The school has made a long-term commitment to bullying preversion school climate and culture.	ntion and improving

Adapted from DuPage County Best Practices in Bullying Prevention and Intervention www.dupage.k12.il.us/main/anti-bullying/.../BestPracticesManual.pdf